



COLORADO
Department of Education

ARP - ESSER III Application for Funds

Logged in as: michael.everest@weldre5j.org

App Info: 3110 - Johnstown-Milliken RE-5J | Log Out (Logout)

(http://www.cde.state.co.us)

Application Menu

ARP - ESSER III Fund Budget

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEA plans to use ESSER funds for in the upcoming fiscal year. Ensure that each allowable activity is aligned with the allowable uses of ESSER funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEA plans to use in the upcoming fiscal year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box.
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

Allowable uses of ESSER funds:

LEAs can use ESSER funds for activities authorized by ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ARP - ESSER III Application for Funds website. (http://www.cde.state.co.us/caresact/esser3)

In addition to the programs listed above, the LEA can use funds for the following activities:



















- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease; as well as purchasing supplies to sanitize and clean facilities
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their instructors, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff






Benefit:

In the activity description, indicate the groups of students/staff that will benefit from the items being budgeted. Additionally, LEAs will indicate if the funds will benefit the entire population of the location selected, or a portion of the population at the location selected. Additional information to support reporting requirements will be asked at a later date.

ID Ref	Location	Fiscal Year	Allowable Activity	Program Code	Object Code	Salary Position	FTE	Funding Source	Description of Activity	Benefit	Requested Amount	Options
12544	3110-4785 Knowledge Quest Academy (M)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	218 Coach, Instructional	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Instructional Coach - Provide resources, support, and instruction on effective teaching strategies, conduct adult learning groups on effective learning strategies including Retrieval Practices to increase student retention of subject area content, SEL support for staff. Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhco.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Portion of Population	\$18,051.00	
12545	3110-4785 Knowledge Quest Academy (M)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0300 Purchased Services			ARP - ESSER III -	AmeriCorps Math and Reading Intervention Program - AmeriCorps tutors to address learning loss, monitor data, create research based lessons for students who are below benchmark, progress monitor students. (2 Reading Corps Staff for grades K-3, 2 Math Corps Staff for grades 4-8)	Portion of Population	\$12,000.00	

	Academy (M)			2000			Learning Loss Set Aside - (9414)						
12547	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0600 Supplies		ARP - ESSER III - (4414)	District Unbudgeted - The LEA is in the process of identifying needs for the remainder of the ESSER funds allocated to the LEA. The amount in this budget line is being set aside to use for future allowable activities that are unknown at this time. Once the allowable activities have been identified, the LEA will revise this budget line to propose the use of these funds. The LEA acknowledges that even if the remainder of the application has final approval, this placeholder line item is not approved and funding will not be distributed until the LEA submits revisions requesting approval for specific activities for these funds through the Post Award Revision (PAR) process. The LEA assures that these funds will not be obligated, used, or requested for reimbursement until proposed activities are approved by CDE through the PAR process	Whole District	\$249,832.00			
12476	District Level	FY 2021-2022	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0350 Employee Training and Development		ARP - ESSER III - (4414)	Project based learning is an evidence based student centered approach to teaching and learning which transforms learning into a meaningful and personal experience in order to engage students to develop mastery. By implementing Project Based Learning in our classrooms and providing teachers the necessary professional development to do so, student learning can be personalized to meet the needs of individual students and develop valuable 21st Century success skills including collaboration, inquiry, communication, and problem solving. PBL 101 Workshop Online = \$11,250 PBL 201 Improving the Quality of Student Work Workshop = \$11,250 PBL Project Slice Inquiry = \$6,750 In order to support and increase student learning and engagement during the COVID-19 pandemic, we provided professional development for our teachers to implement project based learning in our classrooms. Research indicates PBL provides equitable learning opportunities and PBL increases engagement while providing opportunities for deeper, meaningful learning and social development through collaboration. While students engage in online and hybrid courses, project based learning allows for authentic experiences for all students to level the playing field and allow them to collaborate with peers, either online or in-person, at a time when student social emotional health and collaboration opportunities were waning. By working with a team to learn content through research, problem solving and relevant experiences, students' engagement will increase and learning will continue. Learning through PBL is versatile and can be successfully implemented in a blended learning model to support pandemic learning experiences for all students.	Portion of Population	\$29,250.00			
12477	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals		ARP - ESSER III - (4414)	Explicit handwriting instruction has been shown to improve written literacy skills including reading and spelling achievement as well as strengthen the development of fine motor skills and dexterity. As a result of the COVID-19 pandemic and significant reliance on digital tools for writing instruction and practice, handwriting has been lost in the shuffle. Our students will benefit from handwriting instruction by having the opportunity to improve their handwriting skills. In addition, they will have further opportunities to translate their ideas into writing and interact with letters and words in order to continue to develop fluency. Our elementary students and teachers are in need of an explicit handwriting program with instructional materials in order to cohesively teach handwriting to our early elementary students. ZANER-BLOSER, INC. - ZANER-BLOSER HANDWRITING PREKINDERGARTEN Qty: 1 Unit Price: \$798.91 Extended Price: \$798.91 ZANER-BLOSER, INC. - ZANER-BLOSER HANDWRITING GRADE 4 Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - SHIPPING Qty: 1 Unit Price: \$127.48 Extended Price: \$127.48 ZANER-BLOSER, INC. - ZANER-BLOSER HANDWRITING GRADE 2 Qty: 1 Unit Price: \$61.75 Extended Price: \$61.75 ZANER-BLOSER, INC. - ZANER-BLOSER HANDWRITING GRADE 3 Qty: 1 Unit Price: \$398.74 Extended Price: \$398.74 ZANER-BLOSER, INC. - ZANER-BLOSER HANDWRITING MULTIGRADE Qty: 1 Unit Price: \$49.98 Extended Price: \$49.98 ZANER-BLOSER, INC. - SHIPPING Qty: 1 Unit Price: \$45.94 Extended Price: \$45.94 ZANER-BLOSER, INC. - Alphabet Wall Strips Manuscript English Grade 1 Qty: 4 Unit Price: \$35.49 Extended Price: \$141.96 ZANER-BLOSER, INC. - Handwriting 2016 ABC 123 Just For Me! Activity Book Single Copy Qty: 20 Unit Price: \$7.99 Extended Price: \$159.8 ZANER-BLOSER, INC. - Handwriting 216 ABC 123 Just for Me Classroom Bundle Qty: 2 Unit Price: \$262.99 Extended Price: \$525.98 ZANER-BLOSER, INC. - Handwriting 2020 Grade K Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grade K-1, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 3 Unit Price: \$308.75 Extended Price: \$926.25 ZANER-BLOSER, INC. - Handwriting 2020 Grade 1 Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades K-1, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 3 Unit Price: \$308.75 Extended Price: \$926.25 ZANER-BLOSER, INC. - Handwriting 2020 Grade 2C Large Classroom package to include: 25 copies of the Student Addition, 1 copy of the Handwriting Activity Cards for grade 2, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 3 Unit Price: \$308.75 Extended Price: \$926.25 ZANER-BLOSER, INC. - Handwriting 2020 Grade 3 Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 3 Unit Price: \$308.75 Extended Price: \$926.25 ZANER-BLOSER, INC. - Handwriting 2020 Grade 4 Large Classroom Package to include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - handwriting 2020 Grade 5 Large Classroom Package to include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - Shipping and Handling Qty: 1 Unit Price: \$450.75 Extended Price: \$450.75 ZANER-BLOSER, INC. - Handwriting 2020 Grade K Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grade K-1, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 4 Unit Price: \$308.75 Extended Price: \$1235 ZANER-BLOSER, INC. - Handwriting 2020 Grade 1 Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades K-1, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 4 Unit Price: \$308.75 Extended Price: \$1235 ZANER-BLOSER, INC. - Handwriting 2020 Grade 2C Large Classroom package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grade 2, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 4 Unit Price: \$308.75 Extended Price: \$1235 ZANER-BLOSER, INC. - Handwriting 2020 Grade 3 Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 5 Unit Price: \$308.75 Extended Price: \$1543.75 ZANER-BLOSER, INC. - Handwriting 2020 Grade 4 Large Classroom Package to include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - handwriting 2020 Grade 5 Large Classroom Package to include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - Shipping and Handling Qty: 1 Unit Price: \$527.96 Extended Price: \$527.96 ZANER-BLOSER, INC. - Handwriting 2020 Grade K Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grade K-1, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 4 Unit Price: \$308.75 Extended Price: \$1235 ZANER-BLOSER, INC. - Handwriting 2020 Grade 1 Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades K-1, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 4 Unit Price: \$308.75 Extended Price: \$1235 ZANER-BLOSER, INC. - Handwriting 2020 Grade 2C Large Classroom package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grade 2, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 3 Unit Price: \$308.75 Extended Price: \$926.25 ZANER-BLOSER, INC. - Handwriting 2020 Grade 3 Large Classroom Package to include: 25 copies of the Student Addition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Addition, and myZBPortal.com 1 year access Qty: 3 Unit Price: \$308.75 Extended Price: \$926.25 ZANER-BLOSER, INC. - Handwriting 2020 Grade 4 Large Classroom Package to include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - handwriting 2020 Grade 5 Large Classroom Package to include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access Qty: 1 Unit Price: \$308.75 Extended Price: \$308.75 ZANER-BLOSER, INC. - Shipping and Handling Qty: 1 Unit Price: \$444.6 Extended Price: \$444.6	Whole District	\$19,002.00			
12482	3110-5902 Milliken Middle School (M)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Discovery Education Digital platform will ensure all learners are engaged in equitable learning, in any environment. The high-quality content, teaching and assessment tools, and dynamic professional learning seamlessly integrate into our middle school classroom environment through a daily digital learning platform to allow students access to the content needed to meet the standards and develop students' understanding of the world around them and develop as contributing citizens to their community and world at large.	Whole District	\$8,000.00			
12486	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals		ARP - ESSER III - (4414)	In order to adjust and improve our curriculum to account for the academic impact of lost instructional time and to cover content that could not be addressed during remote instruction our K-5 teachers and students need access to student-centered social studies content with a robust online learning platform to support a blended learning model at both school and home through digital periodicals and deeper learning opportunities via videos and inquiry based extension activities to accelerate learning. In order to improve student engagement in the social sciences we need to improve instruction and access to ELA integrated materials aligned to standards and culturally relevant to meet the needs of all students. In addition, social-emotional well-being supports embedded within the resource will ensure students' social-emotional needs are being met in a positive and inclusive environment. STUDIES WEEKLY - MY WORLD STUDIES WEEKLY - NEAR AND FAR Qty: 243 Unit Price: \$8.15 Extended Price: \$1980.45 STUDIES WEEKLY - THE WORLD AROUND ME STUDIES WEEKLY - YESTERDAY AND TODAY Qty: 231 Unit Price: \$8.15 Extended Price: \$1882.65 STUDIES WEEKLY - COMMUNTING COMMUNITIES STUDIES WEEKLY - EXPANSIVE HORIZONS Qty: 279 Unit Price: \$8.15 Extended Price: \$2273.85 STUDIES WEEKLY - OUR COMMUNITY STUDIES WEEKLY - PEOPLE AND PLACES Qty: 246 Unit Price: \$8.15 Extended Price: \$2004.9 STUDIES WEEKLY - COLORADO STUDIES WEEKLY Qty: 232 Unit Price: \$8.15 Extended Price: \$1890.8 STUDIES WEEKLY - OUR NATION STUDIES WEEKLY - AMERICAN FOUNDATIONS Qty: 280 Unit Price: \$8.15 Extended Price: \$2282	Whole District	\$12,315.00			

12487	3110-5078 Leford Elementary School (E)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0350 Employee Training and Development			ARP - ESSER III - (4414)	As our district, specifically the future Elwell Elementary, works to re-design learning experiences and spaces to ensure equitable access to high-quality learning experiences, professional development is necessary to improve teaching and learning. FDS will support and empower teachers to transform their classrooms to engage students in mastery learning allowing for innovation and problem solving. New Elementary School Professional Development and Strategic Work, \$22,500	Whole District	\$22,500.00	 
12489	3110-5078 Leford Elementary School (E)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	206 Interventionist, Math	1.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Math Interventionist Salary - In order to respond to learning loss in the area of mathematics and support teachers in implementing best practice instruction to increase student achievement, the licensed instructional staff member is providing targeted math intervention 40% at Leford Elementary school and instructional support and professional development support for teachers to implement best practice, research-based instruction in mathematics to respond to learning loss due to the COVID-19 pandemic.	Portion of Population	\$81,102.00	 
12490	3110-5078 Leford Elementary School (E)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	206 Interventionist, Math	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Math Interventionist Salary - In order to respond to learning loss in the area of mathematics and support teachers in implementing best practice instruction to increase student achievement, the licensed instructional staff member is providing targeted math intervention 40% at Leford Elementary school and instructional support and professional development support for teachers to implement best practice, research-based instruction in mathematics to respond to learning loss due to the COVID-19 pandemic.	Portion of Population	\$26,008.00	 
12491	District Level	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	201 Teacher, Regular	1.00	ARP - ESSER III - (4414)	Teacher Salary - In order to maintain continuity of instructional services for students who could not resume in-person class, we provided comprehensive remote instruction to serve the needs of our students and families by continuing to employ existing staff to serve as the instructor of record.	Portion of Population	\$41,671.00	 
12492	District Level	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	201 Teacher, Regular	0.00	ARP - ESSER III - (4414)	Teacher Salary - In order to maintain continuity of instructional services for students who could not resume in-person class, we provided comprehensive remote instruction to serve the needs of our students and families by continuing to employ existing staff to serve as the instructor of record.	Portion of Population	\$20,092.00	 
12493	District Level	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	201 Teacher, Regular	1.00	ARP - ESSER III - (4414)	Teacher Salary - In order to maintain continuity of instructional services for students who could not resume in-person class, we provided comprehensive remote instruction to serve the needs of our students and families by continuing to employ existing staff to serve as the instructor of record.	Portion of Population	\$81,065.00	 
12494	District Level	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	201 Teacher, Regular	0.00	ARP - ESSER III - (4414)	Teacher Salary - In order to maintain continuity of instructional services for students who could not resume in-person class, we provided comprehensive remote instruction to serve the needs of our students and families by continuing to employ existing staff to serve as the instructor of record.	Portion of Population	\$28,418.00	 
12496	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals			ARP - ESSER III - (4414)	Math Learning Center (Bridges) - by adjusting our Pk-5 mathematics curriculum to account for the academic impact of COVID-19 we have been able to implement rigorous evidence-based approaches to accelerate learning, provide differentiated instruction, and administer diagnostic and curriculum-embedded assessments to identify learning loss. It is imperative that we continue to implement the curriculum to maintain consistency for our students and continue to identify and differentiate for all students to ensure learning and growth in mathematics. The curriculum provides access to digital math tools and models for students to seamlessly use at school as well as home to support learning. In addition to the core curriculum, our educators have access to intervention resources to provide even further targeted instruction and assessment for essential K-5 mathematics skills within a tiered system of support to meet the needs of various sub-groups including ELs and students with disabilities through small-group instruction and ongoing progress monitoring. In order to support implementation of the curriculum, continued professional development will be necessary. Sets include consumable workbooks, Bridges Student Workbook, Number Corner Workbook, and Homework Book. K Set \$72 (\$18 NC, \$18 SB, \$36 HC) x 25 = \$1800 per class x 11 = \$19,800 1 Set \$72 (\$18 NC, \$18 SB, \$36 HC) x 25 = \$1800 per class x 11 = \$19,800 2 Set \$72 (\$18 NC, \$18 SB, \$36 HC) x 25 = \$1800 per class x 11 = \$19,800 3 Set \$90 (\$18 NC, \$36 SB, \$36 HC) x 25 = \$2250 x 11 = \$24,750 4 Set \$90 (\$18 NC, \$36 SB, \$36 HC) x 25 = \$2250 x 12 = \$27,000 5 Set \$90 (\$18 NC, \$36 SB, \$36 HC) x 25 = \$2250 x 11 = \$24,750	Whole District	\$135,900.00	 
12497	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals			ARP - ESSER III - (4414)	Collaborative Classroom - by adjusting curriculum to account for the academic impact of COVID-19 and adding additional book sets for each grade level we will continue to promote student achievement by providing reading materials at students' learning readiness and level. With these additional books, our educators will be able to implement explicit and systematic evidence-based curricula and provide instruction to meet the comprehensive needs of students as a result of lost instructional time. With these resources, educators will be able to best meet students' academic needs in literacy through differentiated instruction as well as support social emotional awareness through the embedded SEL components of the Collaborative Classroom Literacy suite. In addition, it is necessary to replenish the student consumable materials in order to ensure all students have their own materials and do not need to share, as well as are able to bring materials to and from school and home to support learning in multiple locations and scenarios. Small Group Set 1 & 2 (price per set) - \$150 (recom both for each 1st Grade) = 3300 [900 (LES), 1200 (MES), 1200 (PRE)] - \$3300 Small Group Set 3 & 4 (price per set) - \$150 (recom both for each 2nd Grade) = 3300 [900 (LES), 1200 (MES), 1200 (PRE)] - \$3300 Small Group Set 5 - \$175 (recom 2 per school) = 1050 [350 (LES), 350 (MES), 350 (PRE)] - \$1050 Small Group Set 6 - \$100 (recom 2 per school) = 600 [200 (LES), 200 (MES), 200 (PRE)] - \$600 Small Group Set 7 - \$350 (recom 2 per school) = 2100 [700 (LES), 700 (MES), 700 (PRE)] - \$2100 Small Group Set 8 - \$275 (recom 2 per school) = 1650 [550 (LES), 550 (MES), 550 (PRE)] - \$1650 Small Group Set 9 - \$300 (recom 2 per school) = 1800 [600 (LES), 600 (MES), 600 (PRE)] - \$1800 Small Group Set 10-12 (price per set) - \$175 (recom 2 per school) = 1050 [350 (LES), 350 (MES), 350 (PRE)] - \$1050 Book Club Set 3rd, 4th, 5th (price per set) - \$175 (recom 2 per school) = 1050 [350 (LES), 350 (MES), 350 (PRE)] - \$1050	Whole District	\$15,900.00	 
12523	District Level	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	CIVICA Unbudgeted The LEA is in the process of identifying needs for the remainder of the ESSER funds allocated to the LEA. The amount in this budget line is being set aside to use for future allowable activities that are unknown at this time. Once the allowable activities have been identified, the LEA will revise this budget line to propose the use of these funds. The LEA acknowledges that even if the remainder of the application has final approval, this placeholder line item is not approved and funding will not be distributed until the LEA submits revisions requesting approval for specific activities for these funds through the Post Award Revision (PAR) process. The LEA assures that these funds will not be obligated, used, or requested for reimbursement until proposed activities are approved by CDE through the PAR process.	Whole District	\$50,479.00	 
12524	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Teacher Extra Duty Salary/Stipend - Offer summer school to identified elementary, middle school, and high school students to address learning loss caused by COVID-19 pandemic. 15 Teachers, 15 day program - \$270 estimated daily rate x 15 days x 15 teachers = \$60,750 FTE Calculation = (15 Summer Program Days / 187 Contract Days) * 15 Teachers = 1.2 FTE Update 2022-03-01 FTE Removed.	Portion of Population	\$60,750.00	 
12527	District Level	FY 2021-2022	Summer learning	Instructional Program (0010-2000)	0200 Employee Benefits	207 Substitutes	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Teacher Extra Duty Benefits - Offer summer school to identified elementary, middle school, and high school students to address learning loss caused by COVID-19 pandemic. PERA and Medicare Benefits for teacher summer school extra duty = 22.35%	Portion of Population	\$13,580.00	 
12530	District Level	FY 2021-	Summer learning	Instructional Program	0600 Supplies			ARP - ESSER	Teacher Supplies & Materials - Offer summer school to identified elementary, middle school, and high school students to address learning loss caused by COVID-19 pandemic. Teacher allotment for summer school class supplies & materials. \$500/teacher for 15 teachers = \$7,500	Portion of Population	\$7,500.00	 

		2022		(0010-2000)				III - Learning Loss Set Aside - (9414)										
12533	District Level	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Increase pay for substitute teachers to attract and retain qualified substitutes for district. The current economic conditions that have resulted from the COVID-19 pandemic have exacerbated an already tight market for substitute teachers. The lack of substitutes is putting additional strain of the district's teachers because when substitutes aren't available, the remaining teachers need to provide coverage by either giving up their planning periods or taking in more students to their classes. This situation contributes to burnout and lower morale. The district's current substitute rate for daily substitutes is \$100/day, and the district wants to raise it to \$130/day - an increase of \$30/day The district's current substitute rate for long-term substitutes from 1 to 10 consecutive days is \$100/day, and the district wants to raise it to \$130/day - an increase of \$30/day The district's current substitute rate for long-term substitutes 16+ consecutive days is \$167/day, and the district wants to raise it to \$180/day - an increase of \$13/day Additionally, the district would like to offer an incentive pay to its substitute teachers. From the beginning of the second semester in January through the last day of school this year, the district is offering incentive pay of \$250 for every 10 full day substitute engagements worked during this period. This incentive pay will be paid for the June 25, 2022 payroll. Only whole lots of 10 substitute days will be paid, no fractional incentive pay will be paid. The district would like to charge the daily rate incentive pay to ESSER 3. We are estimating a total of 1,500 substitute engagements for the January 2022 through May 2022 period with a weighted average per day substitute increase of \$32 for a total of \$48,000 in additional salary and \$10,728 in benefits. Additionally, the district estimates paying out 100 incentive pays at \$250 each for a total of \$25,000 in extra duty salary and \$5,588 in benefits. FTE Calculation = (1,500 Projected Substitute Full Day Engagements / 187 Contract Days for Teachers) * (\$32 Increase in Substitute Rate / \$132 Weighted Average of Substitute Pay Rate)	Whole District	\$73,000.00	 						
12534	District Level	FY 2021-2022	Preparedness and response	Instructional Program (0010-2000)	0200 Employee Benefits	207 Substitutes	0.00	ARP - ESSER III - (4414)	Increase pay for substitute teachers to attract and retain qualified substitutes for district. The current economic conditions that have resulted from the COVID-19 pandemic have exacerbated an already tight market for substitute teachers. The lack of substitutes is putting additional strain of the district's teachers because when substitutes aren't available, the remaining teachers need to provide coverage by either giving up their planning periods or taking in more students to their classes. This situation contributes to burnout and lower morale. The district's current substitute rate for daily substitutes is \$100/day, and the district wants to raise it to \$130/day - an increase of \$30/day The district's current substitute rate for long-term substitutes from 1 to 10 consecutive days is \$100/day, and the district wants to raise it to \$130/day - an increase of \$30/day The district's current substitute rate for long-term substitutes 16+ consecutive days is \$167/day, and the district wants to raise it to \$180/day - an increase of \$13/day Additionally, the district would like to offer a merit bonus to its substitute teachers. From the beginning of the second semester in January through the last day of school this year, the district is offering a merit bonus of \$250 for every 10 full day substitute engagements worked during this period. This additional pay will be paid for the June 25, 2022 payroll. Only whole lots of 10 substitute days will be paid, no fractional merit bonuses will be paid. The district would like to charge the daily rate increases and merit bonuses to ESSER 3. We are estimating a total of 1,500 substitute engagements for the January 2022 through May 2022 period with a weighted average per day substitute increase of \$32 for a total of \$48,000 in additional salary and \$10,728 in benefits. Additionally, the district estimates paying out 100 bonuses at \$250 each for a total of \$25,000 in extra duty salary and \$5,588 in benefits. FTE Calculation = (1,500 Projected Substitute Full Day Engagements / 187 Contract Days for Teachers) * (\$32 Increase in Substitute Rate / \$132 Weighted Average of Substitute Pay Rate)	Whole District	\$16,316.00	 						
12535	3110-4785 Knowledge Quest Academy (E)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	206 Interventionist, Math	0.50	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist - one staff member hired to examine all data, identify learning needs for all students, parent communication regarding individual student progress, set intervention groups, instruct intervention sessions, train teachers on data and response to data, oversight and coordination of the AmerCorps Math and Reading Tutors (4), assist on the Leadership Team to identify and respond to school needs for addressing learning loss. Staff member spends 50% of time with instructional duties with students and 50% of time with support duties. Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhc.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Portion of Population	\$26,633.00	 						
12537	3110-4785 Knowledge Quest Academy (E)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	206 Interventionist, Math	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist Benefits PERA 20.9%/Medicare 1.45%/HEALTH \$828/MO/DENTAL \$43/MO	Portion of Population	\$11,179.00	 						
12539	3110-4785 Knowledge Quest Academy (E)	FY 2021-2022	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Teacher Mentor/Instructional Coach	0.50	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist - one staff member hired to examine all data, identify learning needs for all students, parent communication regarding individual student progress, set intervention groups, instruct intervention sessions, train teachers on data and response to data, oversight and coordination of the AmerCorps Math and Reading Tutors (4), assist on the Leadership Team to identify and respond to school needs for addressing learning loss. Staff member spends 50% of time with instructional duties with students and 50% of time with support duties. Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhc.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Portion of Population	\$26,633.00	 						
12541	3110-4785 Knowledge Quest Academy (E)	FY 2021-2022	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Teacher Mentor/Instructional Coach	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist Benefits PERA 20.9%/Medicare 1.45%/HEALTH \$828/MO/DENTAL \$43/MO	Portion of Population	\$11,178.00	 						
12543	3110-4785	FY	Addressing	Instructional	0100	218 Coach,	1.00	ARP -	Instructional Coach - Provide resources, support, and instruction on effective teaching strategies, conduct adult learning groups on effective learning strategies including Retrieval	Portion of	\$34,000.00							

	Knowledge Quest Academy (M)	2021-2022	learning loss	Program (0010-2000)	Salaries	Instructional		ESSER III - Learning Loss Set Aside - (9414)	Practices to increase student retention of subject area content, SEL support for staff. Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhco.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Population		 
12546	3110-4785 Knowledge Quest Academy (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0300 Purchased Services			ARP - ESSER III - Learning Loss Set Aside - (9414)	AmeriCorps Math and Reading Intervention Program - AmeriCorps tutors to address learning loss, monitor data, create research based lessons for students who are below benchmark, progress monitor students. (2 Reading Corps Staff for grades K-3, 2 Math Corps Staff for grades 4-8)	Portion of Population	\$12,000.00	 
13174	District Level	FY 2022-2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0100 Salaries	206 Interventionist, Math	0.50	ARP - ESSER III - Learning Loss Set Aside - (9414)	**** NOTE: THIS ENTRY IS FOR THE CIVICA CHARTER SCHOOL, WHICH ISN'T AVAILABLE FOR SELECTION. *** CIVICA will pay a portion of salary for an instructional interventionist teacher to provide students with intensive intervention during Tier I, II, and III interventions @ a base annual salary not to exceed a total of \$40,000/year base annual salary. Teachers and other support staff use data from all available assessments to develop and target instruction in order to meet the needs of all students so that each child can realize his or her highest potential. Units of instruction within and across all grade levels provide a vertically integrated curriculum framework that scaffolds the skills and knowledge required for success, and concomitantly provides teachers with continuous feedback on student progress. CIVICA's unique approach to learning and mitigating learning loss will provide students with the flexibility to learn and master a rigorous, engaging, and standards-based curriculum, and prepare them for success in a career of their choosing. The educational program at CIVICA is rooted in the following beliefs: student learning is a chief priority for the school; students learn best when they are actively engaged in the learning process; teachers, administrators, parents, and the community share the responsibility for advancing the school's mission; and the commitment to continuous improvement is imperative if we are going to enable students to become confident, self-directed, responsible lifelong learners. One of the most important aspects of ensuring the success of all students, especially low performing students, is to use data effectively, monitor academic progress and inform instruction, and encourage incremental progress over time. Furthermore, CIVICA plans to implement an early warning system to identify students who need additional support to improve academic performance and stay engaged in school. CIVICA will continuously measure and evaluate ARP ESSER grant initiatives and academic/SEL/mental health needs and progress of all student groups, including subsets of each student cohort, using various vendor-provided and state-driven assessments and other classroom-generated formative and summative assessments. A diagnostic will be administered at the beginning of the school year to determine placement, and benchmark testing will occur throughout the year to monitor progress and to identify students that are struggling (iReady, curriculum based measures, behavior tracking, SEL surveys, etc...). The MTSS and RtI models integrate assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavior problems. The school will identify students at risk for poor learning outcomes through data-analysis; monitor student progress; provide evidence-based interventions; adjust the intensity and nature of those interventions depending on a student's responsiveness; and, begin the process to identify students with learning or other disabilities. RtI implementation at the school will contribute to more meaningful identification of learning and behavioral problems, improve instructional quality, provide all students with the best opportunities to succeed at the school, and assist with the identification of learning difficulties and problems. CIVICA will also closely monitor and report student behavior and consult with the administrator or student's parents if they observe one or more of the following: feeling very sad or withdrawn for more than two weeks, trying to harm oneself or making plans to do so, sudden overwhelming fear for no reason, involvement in fights or desire to hurt others, sever out-of-control behavior that can hurt themselves or others, not eating or throwing up, intense worries or fears that get in the way of daily activities, extreme difficulty concentrating or staying still that puts the student in physical danger, repeated use of drugs or alcohol, severe mood swings, and/or drastic changes in the student's behavior or personality. Staff will also be monitored for mental health needs through administrator walk throughs/check ins and be provided with ongoing supports. As a brand-new charter school that opened in the fall of 2021, CIVICA's students entered school with a variety of needs and learning deficits. CIVICA i students enrolled from surrounding schools that experience significant learning gaps and students who have disproportionately affected by the COVID-19 school closures. CIVICA's students will primarily be the most vulnerable student populations that have significant unfinished learning and are well below grade level. CIVICA will use 20% of its ARP ESSER allocation to fund partial salary and benefits for intervention staff to provide students with intensive intervention and a "double dose" of learning time in small group learning to accelerate academic progress. CIVICA will use iReady to assess and diagnose learning loss and students will participate in blended learning interventions to mitigate learning loss because of COVID 19 and resulting school closures. ESSA Evidence Tiers 1-3: Interventionist/RtI/Intervention: https://ies.ed.gov/ncee/wvc/PracticeGuide/26 https://ies.ed.gov/ncee/wvc/PracticeGuide/12 https://ies.ed.gov/ncee/wvc/PracticeGuide/2 https://ies.ed.gov/ncee/wvc/PracticeGuide/3 iReady Intervention to Accelerate Reducing Learning Loss https://www.curriculumassociates.com/-/media/main-site/files/i-ready/i-ready-diagnostic-results-understanding-student-needs-paper-2020.pdf https://www.curriculumassociates.com/research-and-efficacy/unfinished-learning-research https://www.curriculumassociates.com/-/media/main-site/files/i-ready/research-overview-proven-to-work-brochure-2019.pdf Blended Learning for Differentiated Instruction https://ies.ed.gov/ncee/edlabs/regions/central/pdf/REL_2017228.pdf The remaining funding will be used for the intervention teacher to mitigate learning loss due to COVID 19 and resulting school closures. CIVICA is committed to offering resources translated into necessary languages so that families from low-incidence language backgrounds are not left out or continue to experience interrupted schooling and learning loss. CIVICA will also add staffing to support teachers in using student achievement data to support instructional decision making to examine learning needs and set learning goals to accelerate mitigating learning losses and continue to build a strong vision for schoolwide data use and establish a data-driven culture within the school. In line with our mission and vision of developing college and career-ready young adults, we will provide a professional and efficient learning environment that prepares students for serious study. With the assistance of grant funds, CIVICA will create a safe school environment to promote continued in-person learning with equitable access to in-person learning opportunities, for students from historically underserved populations.*	Whole District	\$20,000.00	 
13175	District Level	FY 2022-2023	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0200 Employee Benefits	206 Interventionist, Math	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	**** NOTE: THIS ENTRY IS FOR THE CIVICA CHARTER SCHOOL, WHICH ISN'T AVAILABLE FOR SELECTION. *** CIVICA will pay a portion of salary for an instructional interventionist teacher to provide students with intensive intervention during Tier I, II, and III interventions @ a base annual salary not to exceed a total of \$40,000/year base annual salary. Teachers and other support staff use data from all available assessments to develop and target instruction in order to meet the needs of all students so that each child can realize his or her highest potential. Units of instruction within and across all grade levels provide a vertically integrated curriculum framework that scaffolds the skills and knowledge required for success, and concomitantly provides teachers with continuous feedback on student progress. CIVICA's unique approach to learning and mitigating learning loss will provide students with the flexibility to learn and master a rigorous, engaging, and standards-based curriculum, and prepare them for success in a career of their choosing. The educational program at CIVICA is rooted in the following beliefs: student learning is a chief priority for the school; students learn best when they are actively engaged in the learning process; teachers, administrators, parents, and the community share the responsibility for advancing the school's mission; and the commitment to continuous improvement is imperative if we are going to enable students to become confident, self-directed, responsible lifelong learners. One of the most important aspects of ensuring the success of all students, especially low performing students, is to use data effectively, monitor academic progress and inform instruction, and encourage incremental progress over time. Furthermore, CIVICA plans to implement an early warning system to identify students who need additional support to improve academic performance and stay engaged in school. CIVICA will continuously measure and evaluate ARP ESSER grant initiatives and academic/SEL/mental health needs and progress of all student groups, including subsets of each student cohort, using various vendor-provided and state-driven assessments and other classroom-generated formative and summative assessments. A diagnostic will be administered at the beginning of the school year to determine placement, and benchmark testing will occur throughout the year to monitor progress and to identify students that are struggling (iReady, curriculum based measures, behavior tracking, SEL surveys, etc...). The MTSS and RtI models integrate assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavior problems. The school will identify students at risk for poor learning outcomes through data-analysis; monitor student progress; provide evidence-based interventions; adjust the intensity and nature of those interventions depending on a student's responsiveness; and, begin the process to identify students with learning or other disabilities. RtI implementation at the school will contribute to more meaningful identification of learning and behavioral problems, improve instructional quality, provide all students with the best opportunities to succeed at the school, and assist with the identification of learning difficulties and problems. CIVICA will also closely monitor and report student behavior and consult with the administrator or student's parents if they observe one or more of the following: feeling very sad or	Whole District	\$4,827.00	 

								withdrawn for more than two weeks, trying to harm oneself or making plans to do so, sudden overwhelming fear for no reason, involvement in fights or desire to hurt others, severe out-of-control behavior that can hurt themselves or others, not eating or throwing up, intense worries or fears that get in the way of daily activities, extreme difficulty concentrating or staying still that puts the student in physical danger, repeated use of drugs or alcohol, severe mood swings, and/or drastic changes in the student's behavior or personality. Staff will also be monitored for mental health needs through administrator walk throughs/check ins and be provided with ongoing supports. As a brand-new charter school that opened in the fall of 2021, CIVICA's students entered school with a variety of needs and learning deficits. CIVICA's students enrolled from surrounding schools that experience significant learning gaps and students who have disproportionately affected by the COVID-19 school closures. CIVICA's students will primarily be the most vulnerable student populations that have significant unfinished learning and are well below grade level. CIVICA will use 20% of its ARP ESSER allocation to fund partial salary and benefits for intervention staff to provide students with intensive intervention and a "double dose" of learning time in small group learning to accelerate academic progress. CIVICA will use iReady to assess and diagnose learning loss and students will participate in blended learning interventions to mitigate learning loss because of COVID 19 and resulting school closures. ESSA Evidence Tiers 1-3: Interventionist/RTI/Intervention: https://ies.ed.gov/ncee/wwc/PracticeGuide/26 https://ies.ed.gov/ncee/wwc/PracticeGuide/12 https://ies.ed.gov/ncee/wwc/PracticeGuide/2 https://ies.ed.gov/ncee/wwc/PracticeGuide/3 iReady Intervention to Accelerate Reducing Learning Loss https://www.curriculumassociates.com/-/media/main-site/files/i-ready/i-ready-diagnostic-results-understanding-student-needs-paper-2020.pdf https://www.curriculumassociates.com/research-and-efficacy/unfinished-learning-research https://www.curriculumassociates.com/-/media/main-site/files/i-ready/research-overview-proven-to-work-brochure-2019.pdf Blended Learning for Differentiated Instruction https://ies.ed.gov/ncee/edlabs/regions/central/pdf/REL_2017228.pdf The remaining funding will be used for the intervention teacher to mitigate learning loss due to COVID 19 and resulting school closures. CIVICA is committed to offering resources translated into necessary languages so that families from low-incidence language backgrounds are not left out or continue to experience interrupted schooling and learning loss. CIVICA will also add staffing to support teachers in using student achievement data to support instructional decision making to examine learning needs and set learning goals to accelerate mitigating learning losses and continue to build a strong vision for schoolwide data use and establish a data-driven culture within the school. In line with our mission and vision of developing college and career-ready young adults, we will provide a professional and efficient learning environment that prepares students for serious study. With the assistance of grant funds, CIVICA will create a safe school environment to promote continued in-person learning with equitable access to in-person learning opportunities, for students from historically underserved populations."			
12498	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals		ARP - ESSER III - (4414)	Collaborative Classroom - by adjusting curriculum to account for the academic impact of COVID-19 and adding additional book sets for each grade level we will continue to promote student achievement by providing reading materials at students' learning readiness and level. With these additional books, our educators will be able to implement explicit and systematic evidence-based curricula and provide instruction to meet the comprehensive needs of students as a result of lost instructional time. With these resources, educators will be able to best meet students' academic needs in literacy through differentiated instruction as well as support social emotional awareness through the embedded SEL components of the Collaborative Classroom Literacy suite. In addition, it is necessary to replenish the student consumable materials in order to ensure all students have their own materials and do not need to share, as well as are able to bring materials to and from school and home to support learning in multiple locations and scenarios. Student Consumables for 2022-2023: Kinder \$200/set of 25, 11 Sets = \$2,200 1st \$275/set of 25, 11 Sets = \$3,025 2nd \$350/set of 25, 11 Sets = \$3,850 3rd \$300/set of 25, 11 Sets = \$3,300 4th \$360/set of 25, 12 Sets = \$4,320 5th \$360/set of 25, 11 Sets = \$3,960	Portion of Population	\$20,655.00	 
12499	District Level	FY 2022-2023	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Infinite Campus - In order to effectively and efficiently communicate to all families, including English Language Learners, it is imperative to have appropriate means of communication. By using the multi-language editor grading tasks, standards, and course information can be accessed in multiple languages to increase communication effectiveness with diverse stakeholders. IC Multi-Language Editor, \$1,500/Year for 1 Year = \$1,500	Whole District	\$1,500.00	 
12501	3110-5902 Milliken Middle School (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Lexia PowerUp provides explicit, systematic, personalized learning on critical reading skills and delivers real-time performance data This research-proven, technology-based approach accelerates reading skills development and provides teachers data-driven action plans to help differentiate instruction for each student. Lexia programs are proven to improve learning outcomes required for Federal mandates under the Every Student Succeeds Act (ESSA) showing significant growth across subgroups, including economically disadvantaged students and EL. Power Up (Second Semester at MIMS) \$3,600	Whole District	\$3,600.00	 
12503	3110-5902 Milliken Middle School (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	"By implementing CareerSafe in our high school, it will help minimize impacts of COVID-19 and continue helping students prepare for the future by allowing our high school students, particularly those At-Risk, to engage in very relevant short courses such as interview skills, time management and others. In addition, they will have the opportunity to earn a certificate in certain areas, which would increase their employability and/or career readiness. Career Safe - \$499/school for 1 School = \$499"	Portion of Population	\$499.00	 
12504	District Level	FY 2022-2023	Preparedness and response	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	My VRSpot - by subscribing to the web-based platform My VRSpot our 6-12 students and all district educators will have access to a video and digital media management solution built specifically for K-12 education to provide digital access to content at both school and home. In response to the COVID -19 pandemic and to provide a long-term digital solution to resume normal operations in a blended learning environment, our educators can easily upload, manage, share, live broadcast and close caption videos and multimedia to facilitate the educational interaction between students and teachers. By using a digital media platform, teachers can increase student engagement of all students regardless of socio-economic status or academic ability through the use of multimedia tools and teachers are able to access data on student usage. Effective lessons for a blended learning model can be created through the screen capture and recording software features built into the platform. My VRSpot/Staff = \$2,995	Portion of Population	\$2,995.00	 
12505	District Level	FY 2022-2023	Preparedness and response	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	My VRSpot - by subscribing to the web-based platform My VRSpot our 6-12 students and all district educators will have access to a video and digital media management solution built specifically for K-12 education to provide digital access to content at both school and home. In response to the COVID -19 pandemic and to provide a long-term digital solution to resume normal operations in a blended learning environment, our educators can easily upload, manage, share, live broadcast and close caption videos and multimedia to facilitate the educational interaction between students and teachers. By using a digital media platform, teachers can increase student engagement of all students regardless of socio-economic status or academic ability through the use of multimedia tools and teachers are able to access data on student usage. Effective lessons for a blended learning model can be created through the screen capture and recording software features built into the platform. My VRSpot/Student (MS/HS) = \$2,363	Portion of Population	\$2,363.00	 
12506	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - Learning Loss Set Aside - (9414)	Dreambox - by subscribing to the educational web-based intervention program Dreambox for grades K-5, we will continue to promote student achievement through long-term improvements by providing an engaging, evidence-based math intervention tool to support academic growth, especially for students who experienced learning loss during the COVID-19 pandemic. Dreambox provides embedded formative assessments to adapt to each student's unique learning needs and provide data to identify and remediate learning loss and target instruction to meet individual student needs. Dreambox, \$20.30/seat x 1420 seats = \$28,825 Update 2022-03-01 Dreambox Learning Based on the WWC data, "DreamBox Learning was found to have potentially positive effects on mathematics achievement for elementary school students. DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K-5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style." Direct Link to WWC Dreambox Learning: https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/627	Portion of Population	\$28,825.00	 
12507	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - Learning Loss Set Aside - (9414)	THIS ENTRY FOR 2023-24 FISCAL YEAR Dreambox - by subscribing to the educational web-based intervention program Dreambox for grades K-5, we will continue to promote student achievement through long-term improvements by providing an engaging, evidence-based math intervention tool to support academic growth, especially for students who experienced learning loss during the COVID-19 pandemic. Dreambox provides embedded formative assessments to adapt to each student's unique learning needs and provide data to identify and remediate learning loss and target instruction to meet individual student needs. Dreambox, \$20.30/seat x 1420 seats = \$28,825 Update 2022-03-01 Dreambox Learning Based on the WWC data, "DreamBox Learning was found to have potentially positive effects on mathematics achievement for elementary school students. DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K-5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style." Direct Link to WWC Dreambox Learning: https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/627	Portion of Population	\$28,825.00	 
12508	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - Learning Loss Set	Lexia - by subscribing to the educational web-based intervention program Lexia for grades K-5 and students with significant learning loss in grades 6-12, we will continue to promote student achievement through long-term improvements by providing an engaging, evidence-based literacy intervention tool to support academic growth, especially for students who experienced learning loss during the COVID-19 pandemic. Lexia provides embedded formative assessments and leveled instruction to adapt to each student's unique learning needs through scaffolded instruction when struggling on a specific skill and provide data to identify and remediate learning loss. This model addresses skill gaps while allowing for acceleration to make up for lost instructional time as a result of COVID-19 and target instruction to meet individual student needs. In addition, Lexia research studies	Portion of Population	\$38,688.00	 

							Aside - (9414)	show implementation can lead to significant growth across subgroups, including economically disadvantaged students and ELs. Lexia Core5 Reading Unlimited School Subscription Renewal, \$8,037/school x 4 schools = \$32,148 Lexia Core5 Reading Virtual Implementation Success Partnership, \$1,935/school x 4 schools = \$4,740 Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal, \$36/student x 50 students = \$1,800 Update 2022-03-01 Lexia Based on the WWC data, Lexia Reading was found to have potentially positive effects on literacy development. "Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel." Direct Link to WWC Lexia Reading: https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/274			
12509	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - Learning Loss Set Aside - (9414)	THIS ENTRY FOR 2023-24 FISCAL YEAR Lexia - by subscribing to the educational web-based intervention program Lexia for grades K-5 and students with significant learning loss in grades 6-12, we will continue to promote student achievement through long-term improvements by providing an engaging, evidence-based literacy intervention tool to support academic growth, especially for students who experienced learning loss during the COVID-19 pandemic. Lexia provides embedded formative assessments and leveled instruction to adapt to each student's unique learning needs through scaffolded instruction when struggling on a specific skill and provide data to identify and remediate learning loss. This model addresses skill gaps while allowing for acceleration to make up for lost instructional time as a result of COVID-19 and target instruction to meet individual student needs. In addition, Lexia research studies show implementation can lead to significant growth across subgroups, including economically disadvantaged students and ELs. Lexia Core5 Reading Unlimited School Subscription Renewal, \$8,037/school x 4 schools = \$32,148 Lexia Core5 Reading Virtual Implementation Success Partnership, \$1,935/school x 4 schools = \$4,740 Lexia Core5 Reading/PowerUp Literacy Student Subscription Renewal, \$36/student x 50 students = \$1,800 Update 2022-03-01 Lexia Based on the WWC data, Lexia Reading was found to have potentially positive effects on literacy development. "Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel." Direct Link to WWC Lexia Reading: https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/274	Portion of Population	\$38,688.00	 
12510	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Amplify mClass DIBELS - by purchasing access to mClass for grades K-5, it will provide flexible, high-quality foundational literacy instructional materials and assessments which allow teachers to address learning recovery and acceleration by tracking progress and differentiating learning; with the data teachers are able to identify learning gaps that may have incurred due to the COVID-19 pandemic and meet student needs through individualized instruction. The assessment data also provides information to assist parents and families in supporting their child(ren). The mClass platform provides teachers with access to resources to implement evidence-based activities to meet the comprehensive needs of each student to account for the academic impact of lost instructional time. Amplify DIBELS, 17 x \$1,400/NEXT = \$23,800 Amplify DIBELS, 1 x \$500/DEEP = \$500	Portion of Population	\$24,300.00	 
12511	3110-5902 Milliken Middle School (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Discovery Education Digital platform will ensure all learners are engaged in equitable learning, in any environment. The high-quality content, teaching and assessment tools, and dynamic professional learning seamlessly integrate into our middle school classroom environment through a daily digital learning platform to allow students access to the content needed to meet the standards and develop students' understanding of the world around them and develop as contributing citizens to their community and world at large. Discovery Education SS, All Building Access = \$8,000	Whole District	\$8,000.00	 
12512	3110-5902 Milliken Middle School (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Newsela - by providing our educators and students digital-first resources designed to create meaningful learning opportunities for all students and a library of engaging content, instructional supports, and formative assessments to help educators mitigate learning loss from COVID-19. With access to Newsela in 6-8 grades, all nonfiction content is published at 5 reading levels which ensures students at different levels can access the same materials. In addition, the materials are culturally responsive and current content comes from diverse sources to engage students of varied backgrounds. The platform ensures content is accessible to students with disabilities by providing access to the website that is fully operable with a keyboard, includes screen-reader friendly labels, and offers read aloud mode in English and Spanish. Newsela ELA (Milliken Middle School Only) \$9,933	Whole District	\$9,933.00	 
12513	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	NWEA by purchasing access to NWEA for grades K-12, it will provide high-quality reading and math assessments which allow teachers to track progress and differentiate learning; with the data teachers are able to identify learning gaps that may have incurred due to the COVID-19 pandemic and meet student needs through differentiation. The assessment data also provides information to assist parents and families in supporting their child(ren). NWEA MAP Growth K-12, 3,320 Students x \$12.50/Student = \$41,500	Whole District	\$41,500.00	 
12514	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	SeeSaw - by purchasing access to SeeSaw as a K-5 learning management platform, educators are able to engage all students in a blended learning model and allow students to leverage the technology available to them to interact with peers, share their learning, and communicate with their teachers and parents/family at both school and home. Implementation of SeeSaw during the COVID-19 pandemic allowed teachers and students to continue to engage in high-quality learning at both school and home and will continue to ensure student engagement and success as we continue a blended learning model. SeeSaw, \$3.26/Student x 1,490 Students = \$4,865	Portion of Population	\$4,865.00	 
12515	3110-5902 Milliken Middle School (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Savvas enVision - by adjusting our 6-8 mathematics curriculum to account for the academic impact of COVID-19 we will be able to implement rigorous evidence-based approaches to accelerate learning, leverage technology to provide differentiated instruction in a blended learning model, administer diagnostic and curriculum-embedded assessments and support implementation of curriculum, including related professional development. Our teachers will be able to address learning loss and the needs of the individual school and grade levels through the implementation of enVision curriculum at the middle school level within our district. The online platform provides technology for learning to all students to aid in regular and substantive education interactions between students and teachers through digital assignments, feedback, and activities. Savvas enVision - 7th Accelerated Class Set = \$750	Whole District	\$750.00	 
12516	3110-5902 Milliken Middle School (M)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	In order to provide high-level instruction to promote inquiry our students use document-based questions as a method of best practice instruction rather than just an exam is at the heart of DBQ's philosophy and critical to ensure continued growth of all students in the area of social studies, particularly history. DBQ Online (6-8) = \$1,500	Whole District	\$1,500.00	 
12517	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0500 Other Purchased Services		ARP - ESSER III - (4414)	Essential Elements of Music - our music arts department continues to work to make up for learning loss due to closures and lack of access to music education during the COVID-19 pandemic. By purchasing Essential Elements of Music, our K-5 music educators will have access to interactive music content to support instruction in a blended learning environment and ensure all students, including ELs and students with disabilities, have access to high-quality music education and resources and to provide access both in school and at home. Essential Elements of Music (K-5, 3 teachers) - \$195/Teacher x 3 Teachers = \$585	Portion of Population	\$585.00	 
12518	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals		ARP - ESSER III - (4414)	Zaner-Bloser Handwriting Explicit handwriting instruction has been shown to improve written literacy skills including reading and spelling achievement as well as strengthen the development of fine motor skills and dexterity. As a result of the COVID-19 pandemic and significant reliance on digital tools for writing instruction and practice, handwriting has been lost in the shuffle. Our students will benefit from handwriting instruction by having the opportunity to improve their handwriting skills. In addition, they will have further opportunities to translate their ideas into writing and interact with letters and words in order to continue to develop fluency. Our elementary students and teachers are in need of an explicit handwriting program with instructional materials in order to cohesively teach handwriting to our early elementary students. Zaner-Bloser - PRE-K Handwriting 2016 ABC 123 Just For Me! Activity Book, Single Copy Qty: 20 Unit Price: \$7.99 Extended Price: \$159.8 Zaner-Bloser - PRE-K Handwriting 2016 ABC 123 Just For Me! Classroom Bundle (with Resource Kit) - Contents include: 15 Activity Books, Teacher Guide with Sing-Along Songs CD and Letter and Numeral Stories Audio CD, School Home Booklets Blackline Masters, and the Handwriting Readiness Resource Kit which includes Alphabet Cards, Alphabet Posters, Bean Bags, Castanets, Chain Links, Foam Counters, Lacing Activity and Dice, Linking Cubes, Plastic String, Teacher Guide, Touch & Trace Cards - Manuscript, Tweezers. Contents of Handwriting Readiness Kit may vary based on availability. Qty: 2 Unit Price: \$262.99 Extended Price: \$525.98 Zaner-Bloser - Kindergarten Handwriting 2020 Grade K Large Classroom Package Contents include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades K-1, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access. Qty: 11 Unit Price: \$308.75 Extended Price: \$3396.25 Zaner-Bloser - Grade 1 Handwriting 2020 Grade 1 Large Classroom Package Contents include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades K-1, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access. Qty: 11 Unit Price: \$308.75 Extended Price: \$3396.25 Zaner-Bloser - Grade 2 Handwriting 2020 Grade 2C Large Classroom Package Contents include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grade 2, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access. Qty: 10 Unit Price: \$308.75 Extended Price: \$3087.5 Zaner-Bloser - Grade 3 Handwriting 2020 Grade 3 Large Classroom Package Contents include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access. Qty: 11 Unit Price: \$308.75 Extended Price: \$3396.25 Zaner-Bloser - Grade 4 Handwriting 2020 Grade 4 Large Classroom Package Contents include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access. Qty: 5 Unit Price: \$308.75 Extended Price: \$1543.75 Zaner-Bloser - Grade 5 Handwriting 2020 Grade 5 Large Classroom Package Contents include: 25 copies of the Student Edition, 1 copy of the Practice Masters, 1 copy of the Handwriting Activity Cards for grades 3-5, 1 copy of the Teacher's Edition, and myZBPortal.com 1 year access. Qty: 5 Unit Price: \$308.75 Extended Price: \$1543.75	Portion of Population	\$17,050.00	 
12519	District Level	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0640 Book and Periodicals		ARP - ESSER III - (4414)	Studies Weekly - in order to adjust and improve our curriculum to account for the academic impact of lost instructional time and to cover content that could not be addressed during remote instruction our K-5 teachers and students will need access to student-friendly social studies content with a robust online learning platform to support a blended learning model at both school and home through digital periodicals and deeper learning opportunities through videos and inquiry based extension activities to accelerate learning. In order to improve student engagement in the social sciences we need to improve instruction and access in ELA integrated materials aligned in standards and culturally relevant to meet the	Portion of Population	\$12,315.00	 

									process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536, 12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist			
12538	3110-4785 Knowledge Quest Academy (E)	FY 2022-2023	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	206 Interventionist, Math	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist Benefits PERA 20.9%/Medicare 1.45%/HEALTH \$828/MO/DENTAL \$43/MO Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhc.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Portion of Population	\$549.00	 
12540	3110-4785 Knowledge Quest Academy (E)	FY 2022-2023	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Teacher Mentor/Instructional Coach	0.50	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist - one staff member hired to examine all data, identify learning needs for all students, parent communication regarding individual student progress, set intervention groups, instruct intervention sessions, train teachers on data and response to data, oversight and coordination of the AmeriCorps Math and Reading Tutors (4), assist on the Leadership Team to identify and respond to school needs for addressing learning loss. Staff member spends 50% of time with instructional duties with students and 50% of time with support duties. Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhc.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Portion of Population	\$26,633.00	 
12542	3110-4785 Knowledge Quest Academy (E)	FY 2022-2023	Addressing learning loss	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Teacher Mentor/Instructional Coach	0.00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Data Interventionist Benefits PERA 20.9%/Medicare 1.45%/HEALTH \$828/MO/DENTAL \$43/MO Update 2022-03-01 6 Research-Backed Ways to Close the COVID Learning Gap March 26, 2021 Francie Alexander, Chief Research Officer HMH https://www.hmhc.com/blog/research-backed-ways-to-close-the-covid-achievement-gap Strategies to Close the COVID Learning Gap These six strategies for administrators will support efforts to improve student outcomes—academically and socially—accelerate learning, and help address the issue of interrupted schooling. 1. Prioritize Social-Emotional Learning and Mental Health * Additional counselor and school psychologist hours. 2. Focus on Equity * For educators, equity is the lens for making all decisions about professional development and instructional resources (including assessments) and setting up the physical environment for both in-person and remote instruction. * Instructional coaching is job-embedded professional learning that focuses both on content and practice. As instructional coaches work with teachers, they serve as thought partners, guides, and support for the process of experimenting, reflecting, and improving. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach:12540, 12542, 12544, 12543 3. Make Personalization Possible * Personalized or tailored learning is an approach that adapts learning experiences to a student's strengths and areas of improvement. A student's interests are also taken into consideration. This leads to the delivery of learning experiences that provide tailored content, pacing, and preferences. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 4. Leverage Digital Tools * Review and coaching on results of learning assessments for students, parents, and staff. * Data Interventionist: 12535, 12537,12539,12541 * AmeriCorps: 12546 5. Deepen the Family Connection * Review and coaching on results of learning assessments for students and parents. * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * School Counselor and School Psychologist family support. 6. Lead by Mentoring * Data Interventionist: 12535,12536,12537,12538,12539,12540,12541 * Instructional Coach: 12540, 12542, 12544, 12543 * AmeriCorps: 12546 * School Counselor and School Psychologist	Portion of Population	\$548.00	 
Allocation:											\$1,948,074.00	
Budgeted Amount:											\$1,740,074.00	
2019-2020 Indirect Costs: (19.89%)											\$0.00	
Calculated: \$0.00												
2020-2021 Indirect Costs: (24.08%)											\$0.00	
Calculated: \$0.00												
2021-2022 Indirect Costs: (15.53%)											\$208,000.00	
Calculated: \$175,854.57												
2022-2023 Indirect Costs: (15.53%)											\$0.00	
Calculated: \$94,378.91												
Override Indirect Costs (IndirectCosts)											\$0.00	
Funds Remaining:											\$0.00	

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