

STUDENT/ FAMILY HANDBOOK 2022-2023


This handbook is meant to be a quick reference guide provided to students and families to outline the policies and operating procedures of Milliken Middle School. The information contained in this handbook provides a general overview of the policies and practices for student's behavior and expectations but is not all-inclusive. Students and families are responsible for reviewing and knowing behavior expectations outlined in this handbook but may wish to reference Weld RE-5J District Policy Book on the District website.

Being a "Mustang" means that you strive to succeed at the highest academic level and are actively involved in school activities. Mustangs are respectful of everyone and are proud of their school and community. The faculty and staff at MMS promise to work together to ensure all students will be successful.


## SCHOOL CONTACT INFORMATION

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Michael Curtis Assistant Principal/Athletic Director ..... (970) 587-6336
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Megan Klein Counselor ..... (970) 587-6303
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# MUSTANG EXPECTATIONS AT MILLIKEN MIDDLE SCHOOL 

At Milliken Middle School, we expect our Mustangs to "Own It, Rise Up, and Rock On!" In order to do this every day, Mustangs follow the

## ROCKON! 5

## WE ARE:

- PREPARED AND ON TIME.
- ACTIVE LEARNERS.
- RESPECTFUL.
- KIND.
- PROUD MUSTANGS!


# OWN IT, RISE UP, AND ROCK ON ISN'T JUST A MANTRA... IT'S A WAY OF LIFE AT MMS! 



## BELL SCHEDULE AND BUILDING HOURS

Daily building hours are Monday through Friday, 7:15 a.m. to 2:45 p.m. Students are not to be in the building at any other time unless under the direct supervision of a member of the school staff. After arriving at school, students are not permitted to leave school grounds without permission from the office. Students attending athletic events or a scheduled program will be permitted back into the building at 3:45 p.m.

All students will enter the building and go directly to their first/second period classroom once on campus. Eighth graders are to enter the building through the main entrance. Seventh graders enter the building at the north entrance by the parent and bus drop off. Sixth graders enter the building at the southwest entrance. The tardy bell will ring at 7:30 a.m.

Milliken Middle School runs a modified block schedule. On RED days, students will have periods 1-7 and Mustang Time. On WHITE days, students will have odd numbered periods 1, 3, 5, and 7. On BLACK days, students will have even numbered periods $\mathbf{2 , 4}, 6$, and $8 /$ Mustang Time.

| 67 |  | CRAD |
| :---: | :---: | :---: |
| Period 1 | $7: 30$ | $8: 20$ |
| Period 2 | $8: 23$ | $9: 09$ |
| Period 3 | $9: 12$ | $9: 58$ |
| Period 4 | $10: 01$ | $10: 47$ |
| Lunch | $10: 49$ | $11: 19$ |
| Period 5 | $11: 22$ | $12: 08$ |
| Period 6 | $12: 11$ | $12: 57$ |
| Period 7 | $1: 00$ | $1: 46$ |
| Mustang <br> Time | $1: 49$ | $2: 35$ |


| 7 CRAD |  |  |
| :---: | :---: | :---: |
| Period 1 | $7: 30$ | $8: 20$ |
| Period 2 | $8: 23$ | $9: 09$ |
| Period 3 | $9: 12$ | $9: 58$ |
| Period 4 | $10: 01$ | $10: 47$ |
| Period 5 | $10: 50$ | $11: 36$ |
| Lunch | $11: 38$ | $12: 08$ |
| Period 6 | $12: 11$ | $12: 57$ |
| Period 7 | $1: 00$ | $1: 46$ |
| Mustang <br> Time | $1: 49$ | $2: 35$ |


| \& C C A B |  |  |
| :---: | :---: | :---: |
| Period 1 | $7: 30$ | $8: 20$ |
| Period 2 | $8: 23$ | $9: 09$ |
| Period 3 | $9: 12$ | $9: 58$ |
| Period 4 | $10: 01$ | $10: 47$ |
| Period 5 | $10: 50$ | $11: 36$ |
| Period 6 | $11: 39$ | $12: 25$ |
| Lunch | $12: 27$ | $12: 57$ |
| Period 7 | $1: 00$ | $1: 46$ |
| Mustang <br> Time | $1: 49$ | $2: 35$ |


| 67 CRAD |  |  |
| :---: | :---: | :---: |
| Period 1/2 | $7: 30$ | $9: 05$ |
| Period 3/4 | $9: 10$ | $10: 45$ |
| Lunch | $10: 47$ | $11: 17$ |
| Period 5/6 | $11: 20$ | $12: 55$ |
| Period 7/ <br> Mustang <br> Time | $1: 00$ | $2: 35$ |


| 7. CRAD |  |  |
| :---: | :---: | :---: |
| Period 1/2 | $7: 30$ | $9: 05$ |
| Period 3/4 | $9: 10$ | $10: 45$ |
| Period 5/6 | $10: 50$ | $12: 55$ |
| Lunch | $11: 35$ | $12: 05$ |
| Period 7/ <br> Mustang <br> Time | $1: 00$ | $2: 35$ |


| 8 C CRA |  |  |
| :---: | :---: | :---: |
| Period 1/2 | $7: 30$ | $9: 05$ |
| Period 3/4 | $9: 10$ | $10: 45$ |
| Period 5/6 | $10: 50$ | $12: 55$ |
| Lunch | $12: 25$ | $12: 55$ |
| Period 7/ <br> Mustang <br> Time | $1: 00$ | $2: 35$ |

## STUDENT IDENTIFICATION BADGE

Students will be issued a school identification badge (ID). Students must visibly display their identification badge at all times while on campus. Student ID's will be used for safety precautions, transportation, and school breakfast/lunch programs during the school day. A $\$ 5$ charge will be imposed if an ID is lost. Students will be provided one lanyard at the beginning of the school year. If a student needs a replacement, there will be a $\$ 1.00$ charge if purchased from the school.

## CELL PHONES

Students are encouraged not to bring cell phones or other unauthorized electronic devices to school. If a student brings a device to school, they will be expected to put it away prior to entering the school and keep it "out of sight" until the end of the school day unless it is during lunch or authorized by a teacher in their individual classrooms. Students using devices without permission will have it confiscated. Parents may pick up the device between 7:00 a.m. and 3:00 p.m. on school days.

## IPADS

Students are issued a school iPad at the beginning of the school year. They are responsible to comply with the technology agreement while using school property. Students are expected to use their iPads for school work and show positive digital citizenship while using.

## BACKPACKS AND LOCKERS

Students will not be using lockers this academic school year. Backpacks are allowed in the classroom, but teachers may ask the students to put them in a specific area of the room due to limited space. Student athletes may be assigned a locker for their athletic equipment and will only be accessed after school.

School lockers are the property of Weld County School District RE-5J. The administration reserves the right to open any locker at any time. Whenever possible, the student using the locker will be asked to be present when a locker is opened by a school official. Lockers will be used only by the student(s) to whom the locker was assigned. Each student is to provide his/her own lock. The school and its personnel are not responsible for any lost or stolen property from school lockers.

## FOOD AND DRINK POLICY

Students are allowed to have healthy individual snacks in the classroom with teacher permission. Some classrooms may not allow snacks due to the nature of the course (ex. Band, Robotics, Drama, etc.). Snacks are not to be shared with peers or eaten outside of the classroom environment (during passing period). Students may have water in a container with a closable lid in the classroom during the instructional day. Other beverages like energy drinks and coffee should be consumed outside of school hours. As students enter the building in the morning, they will be asked to dispose of beverages beyond water. FACS cooking units are an exception to this policy.

## HALL PASSES

Any student who is in the hall during class time must scan the classroom QR code. Students leaving the classroom to use the restroom will utilize their designated grade level restroom and will use the most direct route. Abuse of hall pass privileges may result in the elimination of those privileges for individual students. Students found without scanning QR code will be directed back to their classroom.

## STUDENT SUPPORT SERVICES

## SCHOOL COUNSELING SERVICES

Guidance counseling services are available to every student. Students receive guidance counseling for individual, career/academic plans at each grade level, interpretation of test scores, occupational information, and social/emotional concerns. Students needing assistance can access a counselor by using the Google Classroom Form or QR Code.

## MULTI-TIERED SYSTEMS OF SUPPORT

The Multi-Tiered System of Support is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. The framework of MTSS utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. The MTSS team is dedicated to monitoring student progress, behavior, and social-emotional health needs. It is our goal to provide high-quality instruction and appropriate academic and behavioral interventions to meet the needs of every student.

Family, School, and Community Partnering

Team-Driven Shared Leadership


Data-Based Problem Solving Evidence-Based
Practices

## ACADEMIC REQUIREMENTS AND GRADING POLICIES

Students are required to take four core classes for each of their three years of attendance at Milliken Middle School.

- Two semesters of Language Arts
- Two semesters of Science
- Two semesters of Math
- Two semesters of Social Studies

In addition, all students must take:

- One semester of Physical Education/Health

If a student has not met the requirement of passing eight semesters of academic classes, the student and their families may be required to attend a meeting to discuss and review the student's status and support for the next school year.

## GRADE REPORTING

The focus of grading is measuring student mastery of the Colorado Academic Standards for a specific content area. There are two components of the grade book in each class:

- Assessment: 70\% of the overall grade
- Practice: $30 \%$ of the overall grade

All students will receive a final report card two times a year at the end of each semester (Fall and Spring). Progress reports will be available twice a year at the end of 1st and 3rd quarter. Parent teacher conferences will be twice a semester, so families can meet with teachers regarding student progress. 6th grade students will receive quarter grades for all Encore classes due to their schedule.
All grades will be calculated using percentages and then converted to letter grades based on the following scale:

GRADING SCALE (GRADES ROUND UP)
100-90....................... A
89-80 .......................... B
79-70........................ C
69-60 .......................... D
59-0 .

OTHER SYMBOLS
Turned in/not graded....... T
Exempt ................................ X
Missing ................................... M
Absent ................................. AB

## INCOMPLETE GRADES

All incompletegrades must be made up within two weeks of the end of the semester. Otherwise, the incomplete grade will become a failing grade. Posted grades are final. Appeals or extenuating circumstances may be taken to the principal for review.

## HONOR ROLL

Students who excel in the classroom have the opportunity to be named to the Milliken Middle School Honor Roll.

- Any student who has earned a 4.000 GPA will be placed on the "All A" Honor Roll.
- To be placed on the "A" Honor Roll, a student must have a grade point average (GPA) between 4.000 and 3.500 and not have any D or F grades for the grading period.
- To be placed on the "B" Honor Roll, a student must have a GPA between 3.499 and 3.000 and not have any D or F grades for the grading period.


## LATE AND INCOMPLETE WORK

All work is expected to be turned in by the due date determined by the teacher. Teachers' policies regarding late work will be specified in their syllabus. If a student submits incomplete work, the teacher will return work to the student to complete prior to grading.

## RETAKE/REDO POLICY

Students have the option of retaking assessments if they have not demonstrated mastery. However, there are parameters that must be followed in order to retake assessments.

1. Assessments receiving a score of less than $70 \%$ may be retaken at the teacher's discretion. The teacher will include this in their course syllabus and remain consistent with their policy.
2. Students have one week to turn in or retake an assessment. The one-week time period begins the day that the score is entered in the grade book for the class.
3. In order to retake an assessment, the student must have all practice relevant to that assessment turned in.
4. A relearning session must be completed with the teacher. The teacher will inform students of the requirements, date, and times for relearning.
5. The retake may not be the same test as the first but will ensure that a student has mastered the material
6. The retake policy does not apply to the end of the quarter or end of the semester finals.

| CLASS FEZS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 6th Grade | Intro to Art | $\$ 5$ | Agriculture | $\$ 5$ |
|  | FACS 6 | $\$ 5$ | Shop 6 | $\$ 10$ |
|  | Intro to Stop Motion | $\$ 5$ | Choir/Beginning Band/ <br> Beginning Orchestra | $\$ 20$ |
|  | Art 7/8th Grade | Intro to Film | $\$ 10$ | Robotics I/II |

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## ATHLETIC AND SCHOOL ACTIVITY ELIGIBILITY

Eligibility requirements are for athletics and extracurricular activities (i.e. school socials, etc.). All groups that represent Milliken Middle School, or other groups as determined by the principal are subject to eligibility requirements. Students will receive official notice of these requirements in advance of the designated activity. Grades and conduct points will be collected each Thursday at 2:00 p.m.

Teachers are asked to use their own discretion regarding students, athletes, and managers that are working up to their abilities but are unable to make a "C" grade. However, there should be no such leeway regarding students, athletes, and managers who exhibit bad behavioral conduct.

1. Conduct is part of eligibility and can count as one point against a student, athlete, or manager for inappropriate behavior in class.
2. Any student who has three (3) or more behavior points assessed against him or her during an eligibility period will be declared ineligible for the week regardless of grades.
3. To be eligible, a student, athlete, or manager must not have more than four (4) points assessed against him or her during an eligibility period.

## GRADE/CONDUCT POINT SYSTEM

F ............................................ 3 points
D ...................................... 2 points
Poor Conduct ................... 1 point

1. Ineligibility will cause a student, athlete, or manager to miss the athletic event(s) scheduled for the following week (Monday through Sunday). The student, athlete, or manager is still expected to attend practices while improving his/her work and/or conduct in order to become eligible for the following week.
2. Ineligible student athletes/managers will not be allowed to suit up or sit on the bench during home or away activities and will not be allowed to travel with the team to away activities.
3. Suspensions: Any student athlete/manager who has been suspended from school (OSS) will not be eligible to compete in any athletic event(s) during their period of suspension. Any student athlete/manager who has been suspended during an athletic season may be removed from that sport by school administration. Any student recommended for expulsion is ineligible until the conclusion of the expulsion process.
4. All student athletes/managers must be present at school for four of the eight class periods (red day) or two out of four class periods (white/black day) to be eligible to participate in that day's contest. This absence must also be excused by the parent or guardian. Emergency situations must be approved by the Principal or Athletic Director.
5. Five team practices are required of each student athlete before he/she may participate in the athletic season.
6. All paperwork must be complete before a student may practice.
7. Any student in the 7th grade who turns fourteen (14) before August 1st of the school year in which he/she wishes to participate, will not be eligible to participate at that grade level. Any student in the 8th grade who turns fifteen (15) before August 1st of the school year in which he/she wishes to participate, will not be eligible to participate at that grade level.
8. An athlete may not participate in the next sport until all equipment and/or fines are paid. Families may contact administration for special circumstances.
9. The principal has final authority on eligibility questions.

## ATTENDANCE

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

## Student Responsibilities for Attendance:

1. Understand that absences and tardies will interfere with academic success.
2. Contact teachers ahead of time for pre-arranged absences and immediately upon returning to school after an absence to arrange make up work.
3. If leaving during the school day, check out from the attendance office and back in when returning.
4. If you need to leave school due to illness, you must check out from the Main Office.

Parent/Guardian Responsibilities for Attendance:

1. Provide documentation for absences due to official appointments (medical or legal). Documentation may be brought to the attendance office in person or sent with your child.
2. If a student needs to leave the school campus, they must check out from the Main Office.
3. Request a pre-arranged absence 3 days in advance of any scheduled event from the Main Office.
4. Check attendance records in the Infinite Campus Parent Portal and maintain regular communications with teachers, administrators, and the attendance office.

## EXCUSED ABSENCES

The following excuses shall be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by
2. the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a serious nature only which cannot be taken care of outside of school hours. Documentation, such as a note from a doctor, will be requested after a student has accrued ten (10) excused absences.
3. A student who is absent for an extended period due to physical, mental
4. or emotional disability.
5. A student who is pursuing a work-study program under the supervision of
6. the school.
7. A student who is attending any school-sponsored activity or activities of an
8. educational nature with advance approval by the administration.
9. A student who is suspended or expelled.

## EXCUSING AN ABSENCE

Please call the school attendance office (970) 587-6302 before 9:00 a.m. on any day your child is going to be absent or late. Your call will ease our concern and eliminate the need to call you. After ten (10) absences, you will receive a letter from the office. At this time, you will be asked to provide documentation, such as a note from a doctor, each time your child needs to miss school.

## UNEXCUSED ABSENCES

All reasons not listed in the "Excused absences" section are considered an unexcused absence. Students who become habitually truant may be referred to the School Resource Officer for truancy. We would like to avoid having to work through these steps, so please make certain your child has good attendance at school. Unexcused absences may be excused by administration in extenuating circumstances. See Discipline Matrix for consequences regarding truancy.

## CHRONIC ABSENTEEISM

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 18 total absences in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion shall not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent." See Discipline Matrix for consequences regarding Chronic Absenteeism.

## PREARRANGED EXTENDED ABSENCES

Parents/guardians are responsible for notifying the school before a class is missed. Prearranged absences forms must be submitted to the front office or can be completed by telephone (970)587-6302 three days before leaving. Prearranged absences will excuse the student from school only for that day(s) that are indicated in the prearranged absences form. Parents will only be allowed to excuse their child(ren) for no more than ten (10) days.

MMS recommends parents and students to consider the impact of an extended absence before deciding to participate in an activity. However, when an absence is necessary, the student must:

1. Obtain a Prearranged Absence Form from the office. The form must be signed by the parent/guardian.
2. Present the form to each teacher for signature and assignments.
3. Obtain an administrator's signature for approval.
4. Return the form to the attendance office before leaving.
5. Classroom assignments listed on the prearranged absence form will be expected to be completed upon a student's return to school, unless prior arrangements have been made with the classroom teacher.

FAILURE TO FOLLOW THIS PROCEDURE WILL RESULT IN THE ABSENCE MARKED AS "UNEXCUSED".
(Many classroom experiences, such as films, special presentations, lab experiences, etc. cannot be repeated, and the teacher is under no obligation to duplicate those experiences for the student who is absent with a prearranged absence.)

## TARDINESS

Students who have a note from an administrator, office secretary, counselor, or teacher will not be marked tardy. Individual teachers may enforce appropriate classroom expectations or consequences regarding tardiness. Excessive tardiness may lead to an office referral and disciplinary action. A student that is 10 minutes or later to any class can be marked as absent. The teacher/office may count 3 tardies equal to 1 unexcused absence.

## TRUANCY

If a student is absent without an excuse signed by the parent/ guardian or if the student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant. A "habitual truant" student is defined as a student of compulsory attendance age (6-16) who has four (4) total days of unexcused absences from school in any one month or ten (10) total days of unexcused absences during any school year. Absences due to suspension or expulsion shall not be counted in the total of unexcused absences for purposes of defining a student as "habitually truant." See Discipline Matrix for consequences regarding truancy.

## MAKE-UP WORK

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's expulsion from school.

It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. There shall be two days allowed for make-up work for each day of absence.

Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full credit to the extent possible as determined by the building administrator. If a student was aware of an upcoming assessment, the student will take it upon their return. Unless otherwise permitted by the building administrator, make-up work shall not be provided during a student's expulsion. Rather, the district shall offer alternative education services to the expelled student in accordance with state law. The district shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

## REQUESTING MAKE-UP WORK

A request for homework will be accepted after a student has been out for one full day. The request for homework should be made by 9:00 a.m. (day of second consecutive absence) so the office staff has the time to assemble the work. Homework requests will be available for pick up after 2:35 p.m. in the office.


## STUDENT CONDUCT AND DISCIPLINE

## DRESS CODE

Student dress should conform to recognized standards of decency, safety, modesty and cleanliness. Students will not be permitted to dress in a manner that affects the safety of themselves or others, is disruptive to the learning environment (ex. controversial topics or individuals) and/or that which indicates affiliation with negative social influence such as gangs, cults, violence, substance abuse or sexual degradation.

Students may be referred to an administrator for clothing that includes but is not limited to, articles considered "revealing and inappropriate for school." The student will be asked to change clothes. Repeated violations will result in disciplinary action.

Here are some dress code guidelines:

- Tops without straps, backs or sides are not allowed;
- Cropped tops that show the stomach are not allowed (must cover body when arms raised);
- Shorts, skirts or pants that are either too short, too loose, or too many cuts to fully cover students' thighs and rear ends are inappropriate to wear at school;
- Muscle shirts/t-shirts with the sides cut off are not allowed;
- Shoes must be worn at all times.
- Outerwear should cover underwear;
- Any clothing advertising guns, alcohol, drugs, or tobacco will not be allowed;
- Sunglasses, bandanas, hats, hoods, and spikes or chains will not be allowed;
- Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that are obscene, profane, vulgar, lewd, or legally libelous are not allowed;
- If in doubt, do not wear it, we ask that you err on the side of being appropriate for school.


## ACADEMIC DISHONESTY

Cheating: Academic cheating can exist in many forms and is considered a serious offense at Milliken Middle School. Cheating may include, but is not limited to, the following:

- Assisting other students in an act of academic dishonesty. This may include, but is not limited to, behaviors such as allowing another student to copy or look at someone else's work that is considered an individual assignment or task.
- Turning in an assignment, project, test, or other academic product which is the result of copying someone else's work.
- Handing in another individual's work as the student's own.
- Being observed copying or dividing/copying one another's work on assignments which are intended to be individual in nature.
- Using a crib sheet, sharing answers, or otherwise seeking answers from another individual or source of information when taking a test or a quiz.

Plagiarism: Passing off another's work as one's own or using another's words or answers without crediting the source constitutes plagiarism. Examples of plagiarism are:

- Copying sentences, phrases, paragraphs, or pages from print medium, including internet resources or other sources without providing documentation or credits.
- Using plots, characters, theories, opinions, concepts, designs, or other forms of print or non-print medium and presenting them as original work without properly attributing them to the source, or providing documentation or credits.

Consequences for an offense of academic dishonesty/cheating or plagiarism shall be a reduction in grading according to the individual classroom teacher's policy on the academic product in question. Parents or guardians shall be notified by the teacher. The appropriate building administrator and counselor shall also be notified of this action. Disciplinary consequences will also be handled in the office according to the building's office referral level for rule violations (i.e. in-school detention / out of school suspension) included in this handbook. See Discipline Matrix for consequences regarding cheating.

## DRUG AND ALCOHOL USE BY STUDENTS

It is a violation of Board policy and considered to be behavior which is detrimental to the welfare or safety of other students or school personnel for any student to possess, use, sell, distribute or exchange or to be under the influence of alcohol, drugs or other controlled substances.

Controlled substances include but are not limited to narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, medication, vitamin or other chemical substances not taken in accordance with the Board's policy and regulations on administering medications to students or the Board's policy on administration of medical marijuana to qualified students.

This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.

This policy shall apply to any student on district property, being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event, or whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees.

Students violating this policy shall be subject to disciplinary sanctions which may include suspension and/or expulsion from school and referral for prosecution. Disciplinary sanctions and interventions for violations of this policy shall be in accordance with this policy's accompanying regulation. See Discipline Matrix for consequences regarding drugs and alcohol.

Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case.

Whenever possible in dealing with student problems associated with drug and alcohol abuse, school personnel shall provide parents/guardians and students with information concerning education and rehabilitation programs which are available. Information provided to students and/or parents/guardians about community substance abuse treatment programs or other resources shall be accompanied by a disclaimer to clarify that the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required.

## GANG ACTIVITY AND SECRET SOCIETY

The Board of Education desires to keep district schools and students free from the threats or harmful influence of any groups or gangs that advocate drug use, violence or disruptive behavior. The MMS administrative team shall maintain continual, visible supervision of school premises, school vehicles, and school-related activities to deter gang intimidation of students and confrontations between members of different gangs.

The board prohibits the presence of gang symbols on school premises, in school vehicles and at school-related activities of any apparel, jewelry, accessories, notebook or manner of grooming which by virtue of its color, arrangement, trademark or any other attribute denotes membership in gangs which advocate drug use, violence or disruptive behavior. Students displaying gang symbols may be subject to disciplinary action.

## DRUG AND ALCOHOL USE BY STUDENTS

It is a violation of Board policy and considered to be behavior which is detrimental to the welfare or safety of other students or school personnel for any student to possess, use, sell, distribute or exchange or to be under the influence of alcohol, drugs or other controlled substances.

Controlled substances include but are not limited to narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, medication, vitamin or other chemical substances not taken in accordance with the Board's policy and regulations on administering medications to students or the Board's policy on administration of medical marijuana to qualified students.

This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.

This policy shall apply to any student on district property, being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event, or whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees.

Students violating this policy shall be subject to disciplinary sanctions which may include suspension and/or expulsion from school and referral for prosecution. Disciplinary sanctions and interventions for violations of this policy shall be in accordance with this policy's accompanying regulation. See Discipline Matrix for consequences regarding drugs and alcohol.

Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case.

Whenever possible in dealing with student problems associated with drug and alcohol abuse, school personnel shall provide parents/guardians and students with information concerning education and rehabilitation programs which are available. Information provided to students and/or parents/guardians about community substance abuse treatment programs or other resources shall be accompanied by a disclaimer to clarify that the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required.

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## STUDENT CONDUCT ON BUSES

The privilege of riding a school bus is contingent upon a student's good behavior and observance of the student code of conduct and established regulations for student conduct both at bus stops and on board buses. If any student violates the established rules of bus conduct, the student may lose the privilege of riding the school bus. The student may also be denied admission to school, suspended or expelled, in accordance with established school district policies.

## DISCIPLINE MATRIX

The following consequences apply to behavior on campus, in school vehicles and at school activities and events.

| BEHAVIOR | BEHAVIOR CODE | FIRST OFFENSE | SECOND OFFENSE | THIRD OFFENSE |
| :---: | :---: | :---: | :---: | :---: |
| Assault* | 13 | 3 day OSS | 5 day OSS | 10 day OSS/ <br> Recommendation for expulsion |
| Bullying, Intimidating or Threatening Another Student* | 09 or 18-22 | 1-3 day OSS/School counseling | 3-5 day OSS/School counseling/MTSS referral | 5-10 day OSS/ School counseling/ MTSS revision |
| Cheating | 12 | Zero on assignment and/or 1 day ISS | Zero on assignment/ MTSS referral and/ or 1-3 day ISS | 1-3 day OSS |
| Defiance/ <br> Continual Defiance | 08 | 1-3 day detention and/or 1-3 day suspension/ RJP/ School counseling | 1-5 day suspension/ MTSS referral | 5-10 day OSS/ Recommendation for expulsion |
| Disrespectful Behavior | 08 or 09 | 1-3 day detention and/or 1-3 day suspension/ RJP/ School counseling | 1-5 day suspension/ MTSS referral | 5-10 day OSS/ Recommendation for expulsion |
| Disruptive Behavior | 09 | 1-3 day detention and/or 1-3 day suspension/ School counseling/RJP | 1-5 day suspension/ MTSS referral | 5-10 day OSS/ <br> Recommendation for expulsion |
| Dress Code | 12 | Change clothes/ Parent contact | Change clothes/ Parent contact | Change clothes/ Parent contact and/ or suspension |
| Endangering Health/ Safety of Others* | 09 | 1-5 day suspension/ MTSS referral/ restitution (if applicable) | 3-5 day OSS/School counseling/ Safety plan | 5-10 day/ Recommendation for expulsion |
| Failure to Attend Detention/ISS | 12 | Additional detention | 1-3 day suspension | 3-5 day suspension |
| Fighting* | 13 | 3 day OSS | 5 day OSS | 10 day OSS/ <br> Recommendation for expulsion |
| Gang Activity/ <br> Apparel/ <br> Paraphernalia | 12 | Removal of gang related paraphernalia/ parent contact | 1-3 day suspension/ Behavior contract/ Parent contact | 5-10 day OSS <br> suspension/ <br> Review of contract/ <br> Recommendation <br> for expulsion |


| BEHAVIOR | BEHAVIOR <br> CODE | FIRST OFFENSE | SECOND OFFENSE | THIRD OFFENSE |
| :--- | :--- | :--- | :--- | :--- |
| Harassment* | 09 or 18-22 | 3 day OSS/School <br> counseling/MTSS <br> referral | 3-5 day OSS/School <br> counseling/ MTSS <br> revision | 5-10 day OSS/ <br> School counseling/ <br> Recommendation <br> for expulsion |
| Inappropriate use <br> of Technology | 12 | Restricted use of <br> technology | Restricted use/ <br> Removal of <br> technology/ <br> Suspension | Removal of <br> technology/ <br> Suspension |
| Inappropriate <br> Physical Contact | 12 | 1-3 day detention <br> and/or 1-3 day <br> suspension | 1-5 day suspension/ <br> MTSS referral | 5-10 day OSS/ <br> Recommendation <br> for expulsion |
| Insubordination | 08 | $1-3$ day detention <br> and/or 1-3 day <br> suspension | $1-3$ day suspension/ <br> MTSS referral | 3-5 day OSS |
| Intimidation or <br> Threatening Staff/ <br> Physical Abuse <br> Toward Staff | 09 or 17 | 3 day suspension/ <br> Safety plan/MTSS <br> referral/RJP | 5 day OSS/School <br> counseling/Behavior <br> contract | 10 day OSS/ <br> Recommendation <br> for expulsion |
| Lying/Dishonest <br> Behavior | 12 | 12 | 12 day ISS | MTSS referral and/ <br> or 1-3 day ISS | | 1-3 day OSS |
| :--- |
| Major Disruption/ <br> Disruption of Edu <br> Process* |
| 08 or 09 |


| BEHAVIOR | BEHAVIOR <br> CODE | FIRST OFFENSE | SECOND OFFENSE | THIRD OFFENSE |
| :--- | :--- | :--- | :--- | :--- |
| Unauthorized <br> presence on or <br> in the vicinity <br> of a Weld RE-5J <br> property* | 08 | $1-3$ day OSS | $3-5$ day OSS | 5-10 day OSS/ <br> Recommendation <br> for expulsion |
| Vandalism* | 10 | $1-3$ day OSS/RJP | $3-5$ day OSS/RJP | 5-10 day OSS/ <br> Recommendation <br> for expulsion |
| Possession of <br> Alcohol* | 02 | Counseling/3 day <br> OSS | Counseling/5 day <br> OSS | 10 day OSS/ <br> Recommendation <br> for expulsion |
| Possession of <br> Drugs* | 01 | Counseling/3 day <br> OSS | Counseling/5 day <br> OSS | 10 day OSS / <br> Recommendation <br> for expulsion |
| Possession of <br> Marijuana* | 14 | Counseling/3 day <br> OSS | Counseling/5 day <br> OSS | 10 day OSS/ <br> Recommendation <br> for expulsion |
| Possession of <br> a Weapon or <br> Weapon Facsimile* | 05 | 10 day OSS/ <br> Recommendation <br> for expulsion | 10 day OSS/ <br> Recommendation <br> for expulsion | 10 day OSS/ <br> Recommendation <br> for expulsion |
| Sale of Alcohol* | 02 | 10 day OSS/ <br> Recommendation <br> for expulsion |  |  |
| Sale of Marijuana* | 14 | 01 | Drugs* |  |

Behaviors that may require law enforcement involvement are indicated with an asterisk (*)

Key:
In School Suspension: ISS
Out of School Suspension: OSS

Multi-Tiered Systems of Support: MTSS
Restorative Justice Practices: RJP

This list of infractions is not all inclusive and students will still be held accountable for any other infraction not listed in the Discipline Matrix. For more information regarding discipline, please see BOE Policies regarding Code of Conduct, Disciplinary Removal from Classroom, Suspension, and Expulsion.

## SUSPENSION AND EXPULSION OF STUDENTS

The Board of Education shall provide due process of law to students, families, and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission.

- Out of School Suspension (OSS): Students are excluded from all Weld RE-5J School District property and district sponsored activities, whether home or away, for the designated period of time.
- In School Suspension (ISS): Students are monitored during the school day by school personnel. After school hours, students are excluded from all Weld RE-5J School District property and district sponsored activities, whether home or away for the designated period of time.
- Activity Suspension: Students are excluded from all activities sponsored by Weld RE-5J schools, whether home or away, for the designated period of time.



## GENERAL INFORMATION ABOUT MMS

## REGISTERING AND WITHDRAWING STUDENTS

New students enrolling at MMS must complete registration online. All registration materials can be found on the district's website: www.weldre5j.k12.co.us.

Any families wishing to withdraw their child from the middle school must pick up a checkout form from an office secretary. At the time of withdrawal, the student/parent will turn in all school property, such as school issued iPad, textbooks, library books, and athletic equipment. Following this procedure, the school secretaries will facilitate the transfer of your records when requested. All fees/fines must be cleared up through the school secretaries before records will be forwarded to the new school.

When a student withdraws from school, he/she is classified as a non-student and will not be permitted on school property without prior approval of the principal.

## VISITORS

Parents/Guardians are welcome visitors at Milliken Middle School. It is recommended that parents/guardians schedule an appointment by phone with the party they wish to see prior to visiting the school. All visitors must go directly to the office, show a government issued identification, sign in, and obtain a visitor's name tag. Visitors will be directed to the classroom or school official with whom they wish to visit. Students or friends from other schools will not be allowed to attend as guests of Milliken Middle School students.

## SCHOOL CLOSING AND DISMISSALS

1. Administrative decisions will be made regarding closings and/or delays by 6:00 a.m.
2. The media will be contacted and an announcement will be made to the public as soon as possible.
3. The following media will carry announcements of school closings of dismissals: Denver Channel 9, Denver Channel 4, and radio stations K 99/TRI 102.5, KFKA 1310 and KOA 850.

## EMERGENCY DRILLS

Fire evacuation and tornado safety plans are posted in each classroom. Students will be trained in emergency drill procedures and should become familiar with these plans. Fire, tornado, lockout, and lockdown drills will be held periodically to assure that students and staff are prepared in the event of an actual emergency. When a drill begins, students directed by the teacher will immediately move to the designated area in an orderly, quiet fashion. Students should remain quiet for further instruction from their teacher. The principal will give a signal when it is time to return to the classroom.

## HEALTH SERVICES

If a student becomes ill, he/she will be sent to the nurse's office. A decision will be made as to whether the student can go back to class or should be sent home. Students will go home only after parental contact is made.

School officials may administer medications to students only when the following requirements are met:

1. Medication shall be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner shall be printed on the container.
2. The school shall have received written permission from the student's parent/guardian to administer the medication to the student and either: a. written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law; or b. a standing medical order, if the medication is an over-the- counter medication such as Advil or Tylenol.
3. The parent/guardian shall be responsible for providing all medication to be administered to the student, unless it is an over-the-counter medication such as Advil or Tylenol.

## BREAKFAST AND LUNCH PROGRAM

The 2022-23 meal application is online through Infinite Campus Parent Portal. Beginning this school year, students must have their school issued id in order to receive lunch. If a student misplaces or loses their id, they will need to go to the office to get a temporary card for lunch.

Help us help you! The Weld County School District RE-5J encourages ALL families to fill out the lunch application online. All information is confidential. Any questions please contact (970)587-6055 or Kenda at (970)587-6803.

- BREAKFAST PRICE: $\mathbf{\$ 1 . 9 0}$
- LUNCH PRICE: \$2.85
- EXTRA MILK: \$0.60
- ADULT MEAL PRICES:
- Breakfast: \$2.50
- Lunch: \$3.80

Please prepay for meals, so your child will be able to eat without charging it. Please pre-pay for student meals in one of the following ways:

- Check made out to Weld RE-5J, with the student's legal name and grade on the memo line, and dropped at the available boxes in the school office.
Or
- Payments can be made in the parent portal with a credit card, service charge fee applies.

You can find out what they owe on the parent portal or call Kenda at (970)587-6055. If your student goes through the lunch line and charges, families are responsible for those charges.

## SCHOOL RESOURCE OFFICER PROGRAM

The School Resource Officer Program (SRO) is a nationally accepted program that involves the placement of a Milliken police officer within the school environment. The SRO is responsible for:

- A visible presence that deals with law-related issues.
- A resource for students, teachers, administrators and parents on law-related issues or individual problems or questions concerning police actions.
- An in-class resource to help instruct students in law-related education and prevention programs.
- Bridging the communication gap between police officers and our student population.
- Building trust between police officers and our student population.
- Assisting students and their families by referring them to appropriate agencies to assist when the need is determined.
- Assisting building administration with truancy issues.

The SRO is always available for your questions or concerns. He/she can be reached during regular school hours through the office or by calling (970)587-6300. Outside of school hours he/she can be reached at the Milliken Police Department at (970)587-2772 or if an Emergency situation exists call 911.

## STUDENT LIBRARY USE

Students are encouraged to use the library. The library is open from 7:15 a.m. to 2:35 p.m., Monday - Friday. Students are asked to follow these guidelines:

- Students may check out only three (3) books at a time.
- Books are checked out for a three (3) week period.
- Books are expected to be returned on time.
- Students are required to pay for any book(s) they have checked out and lost.
- Students with overdue books will not be allowed to check out materials from the library until the books are returned or paid for.

Civil Rights Disclaimer:
Weld County School District RE-5J is an equal opportunity educational institution and does not discriminate on the basis of discrimination, race, creed, color, sexual orientation, marital status, national origin, religion, ancestry, need for special education services, or any other protected status in any activity, program, or practice of the District, as required by Title II, Title VI, Title IX, Section 504, and other applicable laws. For information regarding civil rights or grievance procedures, please contact Cara Anderson, Assistant Superintendent of Human Resources, Weld County School District RE-5J, 110 S. Centennial Drive, Milliken, CO 80543, (970) 587-6050. You may also contact the Office for Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Blvd., Suite 310, Denver, Colorado 80104, (303) 844-2991.



Milliken Middle School
266 S Irene Ave
Milliken, CO 80543
(970) 587-6300

## FIND OUT MORE:




[^0]:    ${ }^{* *}$ In the event of a family hardship, please contact an administrator. ${ }^{* *}$

