



Weld RE-5J Assessments

Assessment	Content	Grade(s)/Students	Purpose/Use of results	Required By	Days/Frequency	Est. Time
CMAS (Colorado Measures of Academic Success)	English Language Arts (ELA) and Math	3 - 8/all students	Measure Colorado Academic Standards/District and school accountability	Federal/State	Testing window identified by CDE, typically 3 weeks in April	8-9 hours per year depending on grade level
CMAS (Colorado Measures of Academic Success)	Science	5, 8, and 11/all students	Measure Colorado Academic Standards/District and school accountability	Federal/State	Testing window identified by CDE, typically 3 weeks in April	approximately 3 hours per year
CMAS (Colorado Measures of Academic Success)	Social Studies	4, 7, and 11/all students	Measure Colorado Academic Standards/District and school accountability	State	Testing window identified by CDE, typically 3 weeks in April	approximately 3 hours per year
CoAlt/DLM	ELA, Math, Sci, SS - Alternative assessment	3-11/students with significant support needs	Measure alternate standards	Federal/State	Testing window identified by CDE, typically 3 weeks in April	approximately 3 hours per year
WIDA ACCESS	English Language Proficiency	K-12/English Language Learners	Assess English Language proficiency/Determine instructional needs of English Language Learners	Federal/State	Varies - 1-5 days/window identified by CDE, typically Jan-Feb annually	approximately 3-5 hours



SAT	Reading, Writing, and Math	11/all students	College readiness and placement	Federal/State	Testing window identified by CDE, typically mid April annually	approximately 3 hours
PSAT	Reading, Writing, and Math	9 and 10/all students	SAT prediction and college and career readiness	State	Testing window identified by CDE, typically mid April annually	approximately 3 hours
CogAT Screener	Universal screener for reasoning and problem solving skills: Verbal, quantitative, and nonverbal	2 and 6, All students	Initial screener for gifted and talented programming	District	September-October/1 session	approximately 45 minutes-1 hour
TS Gold	Whole Child formative assessment	PK formative/all students and KEA Survey for Kinder/all students	Observational assessment to assess research based objectives that include predictors of school success and are aligned with standards/Inform instruction and school readiness	State	Kindergarten fall/PK ongoing throughout year	varies - observational
NWEA	Reading and Math	K-11 grades/all students	Adaptive assessment to identify student growth and projected proficiency of state standards/Inform instruction and identify growth	District	2 sessions/three times per year	45-80 minutes per session



DIBELS 8th Edition	Reading	K-3 all students; and 4-7 students with READ Plan and as needed by individual school	Measure early literacy skills/Determine reading placement and identify need for additional literacy intervention	State	Benchmark assessment 3x per year; Progress monitoring every 1-2 weeks for students below benchmark	5-10 minutes per benchmark session
Content Area Common Assessments	All subject areas	K-12/all students	Assess content skills/identify skill proficiency and inform instruction	District	As needed	varies